

Parent guide to achievement reports at Biddenham (Yr9, Yr10 & Yr11)

EFFORT

- Excellent, Good, Satisfactory or Poor.
- This section represents your child's ongoing effort since their last report.

Percentage Attendance	Number of Behaviour Points	Number of House Points

Subject	End of Y Target Grade	Current Grade	Effort	Progress Comment	Staff Initials
English	3b	2c	Good	Underachieving due to lack of independent work	LEM
Maths	4b	3a	Good	On track	SA
Art	3b	2c	Good	Underachieving due to poor attendance	DI
Biology	3b	2c	Good	On track	DFB
Chemistry	3a	2b	Satisfactory	Underachieving due to poor concentration	KRW
Geography	3a	4a	Excellent	Exceeding expectation	MAB
German	3a	2b	Good	On track	MPM/SDS
PE GCSE	3b	1a	Good	On track	SZH
Physics	3b	2b	Good	On track	HA
Religious Studies	2b	1a	Good	On track	JLF

PROGRESS COMMENT

This is used to identify whether a student is 'Exceeding', 'On Track' or 'Off Track' and a reason why.

- **Exceeding** - Current grade is above where it should be from starting point in the year
- **On Track** - Current threshold is within one sub grade of where they should be from starting point in the year
- **Below Track** - Current threshold is more than two sub grades below where should be from starting point in the year.

Subject	Current Grade	Effort	Comment	Staff Initials
Core PE	S2	Excellent	On track	DFB

NEGOTIATED TARGET

- The target is set for the end of the academic year (9, 10 or 11) not the end of the course (11).
- This is an aspirational grade that a student could achieve. If a student is already meeting their target earlier in the year then they are 'Exceeding Expectations'.

GRADE

CURRENT GRADE

- The grade a student would get if they took the exam tomorrow.
- This is a cumulative grade from all assessment points in the year **NOT** just the most recent test paper.