

Project Based Learning Curriculum

YEAR 7 | Building Foundations, Belonging & Community

1. Belonging

- **Key Question:** What does it mean to be different? How can we be different and belong?
- **Changemakers:** Exploring what a changemaker is and how they belong in communities.
- **Unity & Division:** Analysing what unites and divides us as individuals and a community
- **Core Projects:** Fingerprint Project, Changemaker Factfile, and Podcast creation.

2. Divide & Conquer (First Give)

- **Introduction:** Getting to know the First Give Programme.
- **Community Action:** Working with local charities to identify and raise awareness for local issues.
- **Social Action:** Completing direct action to support chosen community charities.
- **The Pitch:** Presenting to judges to win a £1,000 grant for a local charity.



3. United World: Journey Across

Group physical and creative challenge tracking simulated journeys across the globe.

- **Milestone Tracking:** Completing physical challenges to track collective miles.
- **Team Collaboration:** Planning showpieces, delegating roles, and running weekly target meetings.
- **Final Exhibition:** Showcasing the journey project, reviewing team progress, and evaluating lessons.



YEAR 8 | Exploration, Expression & Future Preparation

1. Exploration

- **Pitching:** Developing and delivering a professional classroom pitch.
- **School Trip Planning:** Sticking to real-world budgets and conducting comprehensive risk assessments.
- **Sustainability:** Creating a sustainable product supported by a targeted media campaign.

2. Tales of the Riverbank

- **The Craft:** Exploring the questions: "Is writing a good story easy?" and "What makes a good book?"
- **Process:** Plot planning, narrative drafting, and peer feedback loops.
- **Real life link:** Writing, completing, and submitting original stories to local authors who give industry feedback.
- **Showcase:** Sharing winning creative work with the wider school community through students final projects

3. Tomorrow's World & GCSE Readiness

Strategic preparation for Key Stage 4 academic success and self-discipline.

- **GCSE Decision Making:** Understanding qualifications, course choices, and future career pathways.
- **Independent Learning:** Developing self-discipline, organization, and key study methodologies.
- **PBL Diploma:** Working towards Bronze, Silver, Gold, and Platinum status certificates.



The Adventure Starts Here!

Welcome to Project Based Learning at Biddenham — fostering independence, curiosity, and community action Beyond KS3 students are given opportunities to be involved in student voice, sports leaders and interact with workshops from industry providers. This subject is to develop and embed skills developed at Primary school focusing on the process and evaluation of key skills needed for success beyond KS3..